



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**Shree Guru Gobind Singh Ji  
Government College Paonta Sahib**

- Name of the Head of the institution **Dr. Vibhaw Kumar Shukla**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01704223357**
- Mobile no **9418197078**
- Registered e-mail **gcp.ac.in@gmail.com**
- Alternate e-mail **gcpaontasahib@gmail.com**
- Address **Paonta Sahib**
- City/Town **Paonta Sahib, District Sirmaur**
- State/UT **Himachal Pradesh**
- Pin Code **173025**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Himachal Pradesh University Shimla**
- Name of the IQAC Coordinator **Dr. Vivek Negi**
- Phone No. **7018357466**
- Alternate phone No. **9418078931**
- Mobile **7018357466**
- IQAC e-mail address **gcp.ac.in@gmail.com**
- Alternate Email address **prof.viveknegi@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://gcp.ac.in/downloads/IOAC/AQAR/AQAR%202022-23.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gcp.ac.in/downloads/Admissions/CollegeProspectus/Prospectus%202023-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.79</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.03</b>	<b>2023</b>	<b>03/03/2023</b>	<b>02/03/2028</b>

**6.Date of Establishment of IQAC**

**19/10/2016**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>institutional 1</b>	<b>RUSA-2</b>	<b>Centre/State</b>	<b>2023-24</b>	<b>50,00,000/-</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. NCC unit of 63 cadets' vacancy allotted and successfully launched.
- 2.Three new Post Graduation programs M.Sc. Chemistry, MA/M.Sc. Mathematics and MA Geography started in the college.
- 3.Three add-on courses funded by HPKVN -EEE, Social Media Executive and Merchandiser successfully completed.
4. MBA program with 40 seats affiliated to Himachal Pradesh University got approved from the Government of Himachal Pradesh by the efforts of IQAC.
5. Proposal of approx. 2.5 crore out of allocated 10 crores to District Sirmaur, under Gender inclusion and Equity Initiatives sent to the Government of Himachal Pradesh .

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
proposal to start NCC unit of boys in the college	NCC unit with 63 cadets vacancy allotted to the college from 2023.
proposal to start new programmes at UG and PG level	Three new PG programs M.Sc. Chemistry, MA/M.Sc. Mathematics and MA Geography started in the college
proposal to start BBA and MBA under self- Finance Courses	MBA program with 40 seats approved by the government .

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>18/12/2024</b>

**14. Whether institutional data submitted to AISHE**

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	Shree Guru Gobind Singh Ji Government College Paonta Sahib
• Name of the Head of the institution	Dr. Vibhaw Kumar Shukla
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01704223357
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• Pin Code	173025
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Himachal Pradesh University Shimla
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• Mobile	7018357466				
• IQAC e-mail address	gcp.ac.in@gmail.com				
• Alternate Email address	prof.viveknegi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gcp.ac.in/downloads/IQAC/AQAR/AQAR%202022-23.pdf">https://gcp.ac.in/downloads/IQAC/AQAR/AQAR%202022-23.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gcp.ac.in/downloads/Admissions/CollegeProspectus/Prospectus%202023-24.pdf">https://gcp.ac.in/downloads/Admissions/CollegeProspectus/Prospectus%202023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.79	2017	02/05/2017	01/05/2022
Cycle 2	A	3.03	2023	03/03/2023	02/03/2028
6.Date of Establishment of IQAC			19/10/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
institutional	RUSA-2	Centre/State	2023-24	50,00,000/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			04		

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2. Three new Post Graduation programs M.Sc. Chemistry, MA/M.Sc. Mathematics and MA Geography started in the college.		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>18/12/2024</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>yes, 2024</b>	<b>28/02/2024</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>College is committed to fostering the holistic development of its students by providing an effective learning platform that extends beyond subject-specific knowledge. It offers a broad-based education system, incorporating the Choice Based Credit System (CBCS) in undergraduate (UG) programs and Elective Courses at the postgraduate (PG) level. As an affiliated institution of Himachal Pradesh University, the college strictly adheres to the curriculum designed by the universi Curriculum Adherence and NEP 2020 Implementation: The college is preparing to implement a new curriculum based on the National Education Policy (NEP) 2020 starting from the academic session 2023-24. Committees have been formed by the university for the smooth execution of NEP reforms. Dr. Pramod S. Patial leads the NEP committee for Geography. Dr. Veena Rathore, former Principal of this institution, heads the NEP committee for Botany. Current Curriculum Structure: The</p>	



existing curriculum allows students to take Generic Elective (GE) and Skill Enhancement Courses (SEC) across various departments, promoting a multidisciplinary approach and offering students significant academic freedom. Extracurricular and Co-curricular Activities: Students are encouraged to participate in various activities that foster personal growth, teamwork, and leadership skills, such as: Intra-mural sports and cultural competitions with teams comprising students from different disciplines. Active participation in national-level programs like the National Social Service (NSS), National Cadet Corps (NCC), and Rovers & Rangers. This integrated approach enables students to develop academically, socially, and culturally, positioning them for success in various fields and preparing them for the rapidly evolving global environment.

#### **16.Academic bank of credits (ABC):**

As recommended by the National Education Policy 2020, the students can exit after completing: • one year of their UG programme with a certificate, • two years with a diploma, • three years with a bachelor's degree, or • can complete four years and get an honours/research degree. 2. Further, in line with the recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. 3. Moreover, students will be facilitated with the option of earning required number of credits from other institutions as well as from online platforms (Swayam, e -PG Pathshala etc). 4. To implement Academic Bank of Credits (ABC), a centralized database along with the database of the university and the college has to be established to digitally store the academic credits earned by the student from several courses so that the credit secured by the student formerly could be passed on when the student enters into the programme again. Hence, a proper technical support system will be required to monitor ABC.

#### **17.Skill development:**

Skill development courses in the college are designed to equip students with practical and industry-relevant skills, complementing their academic knowledge. These courses aim to enhance employability, foster innovation, and prepare students for real-world challenges. Here are some key aspects of skill development courses offered in the college: 1. Skill Enhancement Courses (SEC) - As part of the Choice Based Credit System (CBCS), Skill Enhancement Courses (SEC) are offered across various departments. - These courses are job-oriented and focus on hands-

on learning, designed to provide students with specific skills in their chosen fields. - Examples of SECs might include: - Communication Skills - Information Technology and Computer Applications - Environmental Studies - Entrepreneurship Development - Financial Literacy

2. Industry-Oriented Training - The college collaborates with industries and experts to offer skill development programs in areas such as: - Digital Marketing - Accounting Software (like Tally) - Data Analytics - Programming Languages (like Python, C++) - Graphic Designing - Web Development

3. Workshops and Certifications - Regular workshops and certificate courses are organized to provide students with specialized skills: - Soft Skills Development: Leadership, teamwork, problem-solving, and communication skills.

4. Skill Development Through Clubs and Societies - The college encourages participation in various student clubs and societies, such as: Eco-Club ,Chemigreen Club ,Red Ribbon Club Literary and Debating Society: Helps develop critical thinking, writing, and public speaking skills.

5. Internships and On-the-Job Training - The college facilitates internship opportunities for students to gain practical work experience, often in collaboration with industries or organizations. This gives students insights into the workplace environment and hones their professional skills.

6. National Skill Development Mission (NSDM) and Other Government Initiatives - The college may integrate government programs such as Pradhan Mantri Kaushal Vikas Yojana (PMKVY) or collaborate with National Skill Development Corporation (NSDC) for providing vocational training and certifications that align with national standards. By offering these courses and initiatives, the college is playing a crucial role in enhancing the skill set of its students, making them more competitive in the job market, and fostering an environment that supports continuous learning and innovation.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The integration of the Indian Knowledge System (IKS) into modern education, as promoted by the National Education Policy (NEP) 2020, is a transformative approach aimed at blending traditional Indian wisdom with contemporary education. Here are some strategies and practices for appropriate integration of Indian knowledge systems, focusing on Indian languages, culture, and the use of online courses:

1. Teaching in Indian Languages - Promoting Mother Tongue as Medium of Instruction: - In line with NEP 2020, efforts should be made to deliver instruction in regional languages, especially at the foundational and undergraduate levels, to ensure students can understand complex

concepts in their native language. - Multilingual Textbooks and Materials: Translating academic textbooks and reference materials into regional languages allows students to access quality education while strengthening their linguistic and cognitive skills. - Use of Bilingual Approach: A bilingual teaching method (Indian language + English) can be adopted to ensure a smooth transition between traditional and global knowledge. - Language Learning Support: - Offering elective language courses in classical Indian languages like Sanskrit, helps preserve linguistic heritage while fostering intellectual and cultural understanding.

2. Incorporating Indian Culture and Traditions into Curriculum - Indian Knowledge Systems (IKS) Courses: - Specific courses can be designed to focus on India's rich philosophical traditions, ancient scientific knowledge, art forms, architecture, astronomy, mathematics, and Ayurveda. - Cultural Programs and Events: - Organizing cultural festivals and events celebrating India's diverse traditions and arts helps students connect with their cultural roots. Participation in folk arts, classical music, and dance forms can be integrated into co-curricular activities. - Field Trips to historical sites, heritage places, and traditional art centers can give students practical exposure to India's cultural richness.

3. Use of Online Courses for IKS Integration - Digital Platforms Offering Indian Knowledge Courses: - Various online platforms like SWAYAM and e-PG Pathshala provide free or low-cost courses related to Indian knowledge systems, ranging from ancient philosophy to indigenous technologies. - Students can be encouraged to take up MOOCs (Massive Open Online Courses) on topics like Indian philosophy, traditional Indian medicine (Ayurveda and Siddha), and Indian heritage and culture.

4. Indigenizing Pedagogical Approaches - Case Studies and Project-Based Learning: - Incorporating case studies from Indian history, governance, economics, and social development can give students a contextualized understanding of Indian society. - Project-based learning on indigenous practices, traditional knowledge systems, and ancient Indian innovations helps in practical understanding and contributes to community development. - Research on Indigenous Knowledge: - Encouraging students and faculty to take up research projects on the Indian Knowledge System, including fields like traditional agriculture, Indian health systems, environmental conservation practices. - Interdisciplinary studies linking modern science and technology with ancient Indian knowledge (e.g., studying the environmental sustainability of ancient water management systems).

5. Integration of Yoga and Traditional Wellness Practices - Yoga and Meditation: Offering yoga as part of the physical education curriculum can help students develop physical and mental well-

being, integrating a significant aspect of Indian philosophy into everyday life. - Holistic Health Practices: Courses and workshops on Ayurveda, Siddha, and Naturopathy can be introduced to promote traditional Indian wellness practices and foster a holistic approach to health. 6. Development of Learning Resources in Indian Context - Indianized Learning Materials: Developing textbooks, reading materials, and case studies with a focus on India's contributions to various fields of knowledge, such as Indian mathematics, astronomy, and architecture. - Faculty Development Programs: Providing teachers with training in how to integrate Indian Knowledge Systems and multilingual education into their pedagogy, ensuring the effective delivery of these systems. Incorporating the Indian Knowledge System appropriately into the college's curriculum can create a unique, culturally rooted education system while promoting global awareness. This integration strengthens students' cultural identity and provides them with a solid foundation in both traditional wisdom and modern learning.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is an educational approach that emphasizes the achievement of specific learning outcomes or competencies by students. The primary focus of OBE is on what students are expected to know, understand, and be able to do after completing a course or program. The shift from traditional education models to OBE ensures that the educational process is more student-centered and results-oriented, aiming to prepare learners with the skills and knowledge they need for the real world. Key Features of Outcome-Based Education (OBE) 1. Learning Outcomes as the Focus: - Every course, program, or academic activity is designed with specific outcomes in mind, which clearly state what a student should be able to do at the end of their learning journey. - These outcomes include cognitive (knowledge-based), psychomotor (skills-based), and affective (attitudinal) dimensions, ensuring a holistic learning experience. 2. Clear and Measurable Goals: - The outcomes are well-defined, specific, and measurable. For example, in a business course, an outcome might be "Students will be able to develop a comprehensive marketing strategy for a new product." - These goals align with the broader institutional objectives, industry needs, and societal expectations. 3. Student-Centered Learning: - The primary goal of OBE is to focus on the learning needs of students. Teaching methods and assessment techniques are designed around ensuring that all students achieve the desired outcomes. - Learning is personalized, offering multiple pathways

and modes of instruction to cater to different learning styles.

4. Curriculum Design Based on Outcomes: - The curriculum is designed in reverse, beginning with the desired outcomes and then planning the content, teaching methodologies, and assessment tools to achieve those outcomes. - This ensures that the learning experience is purposefully structured to equip students with the required skills and knowledge. 5. Flexibility in Learning

Process: - OBE allows for flexibility in how students achieve outcomes, offering various teaching strategies like project-based learning, collaborative learning, experiential learning, etc. -

Students can progress at their own pace and are provided with multiple opportunities to demonstrate their understanding and competence. 6. Continuous Assessment and Feedback: - Assessment

is ongoing and formative, focusing on student performance related to specific outcomes. - Feedback mechanisms are integral to OBE, where students receive timely feedback on their progress, helping them to improve continuously. Benefits of Outcome-Based Education

1. Improved Learning Clarity: - Both students and instructors have a clear understanding of what is expected, providing direction and focus. The entire learning process becomes transparent, with no ambiguity about what success looks like. 2.

Enhanced Student Performance: - As OBE focuses on outcomes, students are encouraged to take ownership of their learning and work toward specific, clearly defined goals. - Students often perform better because they know precisely what is required of them. 3. Skill-Based and Competency-Oriented: - The emphasis on

competencies ensures that students are not only gaining theoretical knowledge but also acquiring the practical skills and abilities necessary for real-world application. 4. Greater

Accountability: - Instructors and institutions are held accountable for delivering education that leads to specific outcomes. Institutions can assess whether they are effectively meeting their educational goals by evaluating students' success in achieving the defined outcomes. 5. Curriculum Relevance: - OBE

ensures that curricula are continuously updated and relevant to societal, technological, and industrial changes. It fosters an education system that is future-focused and adaptable to evolving demands. Components of Outcome-Based Education Implementation 1.

Program Outcomes (POs): - These are broad statements that describe the expected knowledge, skills, attitudes, and values that graduates of a specific program should have. - Example for a Computer Science program: "Graduates will be able to design and develop software systems to solve real-world problems." 2. Course

Outcomes (COs): - Each course in the program will have its own specific outcomes, detailing what students should achieve by the end of the course. - Example for a Data Structures course:



"Students will be able to implement various data structures like arrays, linked lists, and trees to solve algorithmic problems."

4. Assessment and Evaluation: - Various direct assessment methods (such as quizzes, exams, projects, and assignments) and indirect methods (surveys, peer evaluations, feedback) are employed to measure how well students meet the outcomes. Outcome-Based Education (OBE) represents a paradigm shift from traditional teaching methods, emphasizing learning outcomes and ensuring that students graduate with the necessary skills and knowledge to succeed in the real world. By focusing on measurable results, personalized learning, and continuous improvement, OBE not only enhances the quality of education but also aligns the academic process with career readiness and societal needs, making students more competent and confident professionals.

## 20.Distance education/online education:

Distance and online education have become vital components of modern higher education, offering flexibility and accessibility to learners who may not be able to participate in traditional, in-person classes. Colleges worldwide are increasingly embracing these modes of learning, and many institutions, including our college, are exploring and enhancing distance and online education to cater to the diverse needs of students.

**Flexibility:** Students can study at their own pace and schedule, making it ideal for learners who have other commitments such as jobs or family responsibilities.

**- Accessibility:** Distance education extends opportunities to individuals in rural and remote areas, providing access to education that they might not otherwise have.

**- Affordable:** Since physical attendance and on-campus infrastructure are not needed, distance education is often more cost-effective than traditional on-campus programs.

**Online Education in College** With the rise of technology, online education has evolved into a highly interactive and effective method of learning. Colleges are increasingly incorporating Learning ,video lectures, and real-time discussions to engage students in a digital learning environment. Online education enables the institution to offer courses that reach a broader audience, breaking geographical barriers.

**Advantages of Online Education:**

- Interactive Learning Platforms:** Colleges use Learning Management Systems such as Moodle, Google Classroom, or Blackboard to deliver content, assignments, and assessments. These platforms allow for real-time communication between students and faculty through discussion boards, chat rooms, and emails.
- Diverse Course Offerings:** Through online platforms, colleges can offer a variety of courses, from core subjects to

electives, skill development, and certificate programs, providing more academic flexibility for students. - Blended Learning: Many colleges combine online education with face-to-face interactions, adopting a blended learning model. This allows students to benefit from both virtual flexibility and the mentorship of in-person interactions during practical sessions or exams. Skill Development and Online Courses Colleges are increasingly focusing on providing online certificate programs and skill development courses in collaboration with educational platforms such as Coursera, edX, and NPTEL. These online courses help students gain industry-relevant skills, boosting their employability and professional development. Additionally, courses related to emerging technologies like Artificial Intelligence, Data Science, Digital Marketing, and Cybersecurity are becoming increasingly popular among online learners. Challenges in Distance and Online Education Despite the benefits, there are some challenges associated with distance and online education: - Lack of Physical Interaction: The absence of in-person interaction can sometimes hinder the social and emotional engagement between students and faculty. - Digital Divide: Not all students have equal access to technology and the internet, which can limit the effectiveness of online learning for some. - Self-Discipline and Motivation: Online learning requires a high level of self-discipline and time management, which some students may struggle with. Future Prospects The future of distance and online education in the college is bright, with plans to further develop and integrate digital learning into the academic framework.

## Extended Profile

### 1.Programme

1.1 453

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2115

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1004

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

472

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

41

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

41

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1 453

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 2115

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1004

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 472

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	4529381
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery through a well-planned and documented process, an institution can implement several strategic steps: 1. Curriculum Planning and Documentation - Academic Calendar: Develop a detailed academic calendar that outlines the schedule of all academic activities, including teaching, assessments, holidays, and extracurricular events. - Syllabus Distribution: Provide faculty with a structured syllabus at the beginning of each term, ensuring all topics and modules are covered within the stipulated time frame. - Lesson Plans: Faculty members should prepare well-structured lesson plans in alignment with the curriculum. These lesson plans include objectives, teaching methods, and assessment strategies. - Course Files: Maintain course files that document all teaching materials, assignments, assessments, and feedback. 2. Faculty Training and Development - Workshops and Seminars: Regular faculty development programs on pedagogical techniques, use of technology in education, and curriculum innovations. -

Collaborative Teaching: Encourage team teaching or mentorship where experienced teachers guide newer faculty members. 3. Use of Technology - Learning Management System (LMS): - Smart Classrooms: 4. Continuous Assessment and Feedback - Formative Assessments - Student Feedback 5. Monitoring and Evaluation - Internal Audits: - Review Meetings: 6. Extracurricular and Skill Development - Workshops and Projects - Internships and Industrial Visits

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a structured academic calendar that outlines key activities throughout the academic year, including the Continuous Internal Evaluation (CIE). This calendar serves as a vital framework for both faculty and students, ensuring that all academic activities are conducted in a timely and organized manner. Continuous Internal Evaluation is an essential component of the academic process, designed to assess students' understanding and performance on an ongoing basis. The evaluation system comprises various assessment methods, including quizzes, assignments, projects, and periodic tests, enabling faculty to gauge student progress and provide timely feedback. The academic calendar specifies the timeline for these evaluations, ensuring that students are aware of upcoming assessments and can prepare accordingly. By adhering to the calendar, the institution promotes a balanced approach to learning, where students are encouraged to engage with the material regularly rather than relying solely on end-of-term examinations. This ongoing assessment fosters a deeper understanding of the subject matter, as students receive constructive feedback that helps them improve their academic performance. Additionally, the institution emphasizes the importance of transparency and fairness in the evaluation process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**30**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

167

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum is essential for fostering holistic education. At SGGSJ Government College Paonta Sahib, we prioritize the incorporation of these themes across various academic disciplines. Professional Ethics are emphasized through dedicated workshops and case studies that encourage students to navigate moral dilemmas in their respective fields. This instills a strong sense of integrity and accountability. Gender studies are integrated to promote awareness of gender equality, challenging stereotypes, and empowering students to advocate for equal rights. Courses include discussions on gender roles, representation, and the impact of societal norms. Human Values are interwoven into the curriculum to cultivate empathy, respect, and social responsibility. This includes service-learning projects that connect students with local communities,

encouraging civic engagement and personal growth. Page 21/72  
 17-12-2024 12:09:50 Annual Quality Assurance Report of SHREE  
 GURU GOBIND SINGH JI GOVERNMENT COLLEGE PAONTA SAHIB  
 Environmental Education is a crucial aspect of our curriculum,  
 with modules focusing on climate change, conservation, and  
 sustainable practices. Hands-on activities, such as tree  
 planting and clean-up drives, reinforce these concepts. Through  
 this comprehensive approach, SGGSJ Government College Paonta  
 Sahib aims to develop informed, responsible citizens who are  
 equipped to contribute positively to society while addressing  
 pressing global challenges.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://gcp.ac.in/Feedback?sec=CurriculumFeedbackForm">https://gcp.ac.in/Feedback?sec=CurriculumFeedbackForm</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://gcp.ac.in/Feedback?sec=CurriculumFeedbackForm">https://gcp.ac.in/Feedback?sec=CurriculumFeedbackForm</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2115**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1004

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of learning levels of students is primarily done through post-admission MCQ test covering the basic concepts of the different subjects. To metaphorize slow learners bridge courses, remedial classes are taken by the teachers. Comprehensive Question bank is accessible to students in library. The college provided free coaching for written examinations for jobs in various government departments by hiring professionals locally. Slow learners are motivated to participate in basic add-on courses in Microsoft Office and in Basic English Skills. Peer teaching is promoted to boost up the confidence of students. The college engaged Nimbus Coaching Academy Chandigarh for providing coaching free of cost to 120 advanced learners. Students are encouraged to participate in advanced courses like Certificate Course in English Employability and Entrepreneurship, Social Media Executive, Merchandiser and the Certificate Course in Soft Skills.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2115	41

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Choice Based Credit System (CBCS) with Outcome Based Education (OBE) model facilitate student-centric learning. A. Experiential Learning Methodologies 1. The college organised DBT Sponsored National Seminars on Biodiversity and Sustainable Development; Recent Advances and Future Trends in Chemical Sciences; and Workshop on Phytochemical Screening to facilitate experiential learning. 2. The college invited renowned musicians under Sangeet Madhuri programme for promoting recreational experiential learning and guest speakers under the DBT Star College Schemes. 3. The practical learning exposure facilitated by hands-on laboratory experiments, and internships facilitate comprehension and assimilation of concepts, besides entrepreneurial trainings. 4. The audio-visual training conducted through language lab classes strengthens the communication skills. 5. Students are introduced to scientific agricultural practices through vermi-composting and organic farming, nurturing and promoting herbal and other plantations with their taxonomy. B. Participative learning Methodologies Every faculty splits up the session by conducting Pre-quiz before the starting of the class, mid-assessment quiz to the understanding of the students and problem solving at the end. The group discussions and student presentations are regularly held. Participative learning is enhanced through co-curricular activities like essay writing, debate and declamation, collage making, and poster making, role play, mock drills etc. C. Problem

Solving Methodologies Field trips, industrial visits and project based learning complement classroom learning with real-life experiences. The college magazine provides learning opportunities as authors and student editors. Aptitude Skill training Aptitude classes during the free coaching for IAS/HPAS examinations were provided to help students to acquire problem-centric learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become the sine qua non in the field of education. Cent percent classroom and halls in the college have been ICT enabled with ICT facilities like smart interactive panels, projectors, digital podium. The internet connectivity is provided through campus wide LAN networking and internet lease line of 50 Mbps. The teachers use the computers/laptops available in their departments, staff room, library and labs for preparation of their lectures and teaching materials. Most of the teachers use ICT enabled tools for effective teaching learning process. The institute gives boundless importance to the mitigation of digital divide and enhancement of digital literacy. During COVID-19 the teaching process continued only through ICT tools, google meet, zoom, WhatsApp groups. The e resources from different online platforms and Inflibnet N List, e books, e-pathshala, swayam and NPTEL are optimally utilised. In preparing their lectures, teachers gather information from reliable websites of international organizations. The faculty has sharpened its communication and curriculum delivery skills with the use of ICT which is reflected in the e-resources prepared by the faculty themselves. The students are actively encouraged to make use of ICT facilities like preparing Power Point Presentations for seminar presentations and peer teaching, use of e-resources for writing of seminar papers and project reports and other assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**587 YEARS**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the affiliating Himachal Pradesh University Shimla, internal assessment is based on student's attendance, writing skills (assignment), presentation skills (seminar) and knowledge levels (internal examination). The major components in Continuous Internal Evaluation system at the institutional level is mid-term examination. A committee is constituted for the conduct of Internal examination. The question papers are prepared by teachers in charge by giving careful consideration of syllabus prescribed and at least 75% syllabus completed in the classroom. The evaluated answer sheets are shared with the students for peer discussion and classroom analysis. Thus, a proper analysis of each internal exam helps them to become better learners. The college observes complete transparency in the award of internal assessment based on the performance of the students by displaying it on the notice board and website. Each student is required to validate its acceptance

by signing the award list within the notified time after which his acceptance is deemed understood. The students can also address their grievances concerning Continuous Internal Evaluation (CIE) marks if any through Grievance Redressal Application Form available. The students who fail to earn the minimum passing awards in internal assessment are given a chance to resubmit their assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A three-level grievance redressal mechanism is implemented in the institution to address the grievances of students, at faculty, department, and college level. The college takes effective measures in identifying and resolving the difficulties and grievances faced by the students related to examination. If the issue is not resolved at the faculty level, the student has the liberty to take the matter to the HOD who can intervene and seek opinion of another course teacher of the department. It ensures the transparency and reliability of the internal evaluation process. If there is any discrepancy in the marks, corrections are made by the faculty on the spot. The grievances which are not resolved at the department level, are redressed by a college level committee headed by Internal Assessment Coordinator and the HOD of the concerned department and the course faculty as its members. A Grievance Redressal system is functioning in the affiliating university. Grievance regarding university examinations conducted by university is handled as per university procedures. The university examination related grievances are also addressed by a written application from the student that is forwarded by the principal to the controller of examination, Himachal Pradesh University Shimla.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since the embarkation of outcome-based education (OBE) model, the institute has utilized the basic array of concepts set consisting of Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (COs) for assessing the knowledge and skills acquired by the students on successful completion of a specific course/ programme. The outcomes may be broadly classified as identification, understanding, analysing, evaluating and problem solving skills. In the strict compliance with the objectives of Outcome Based Education (OBE) and the course curriculum notified by the affiliating Himachal Pradesh University, POs, PSOs and COs are framed and finalised by the concerned departments who offer the respective programmes. It is the duty of the HoDs to discuss and share the COs, PSOs and POs with faculty members, then faculty members make the students and other stakeholders aware of it. Lesson plan will be created for each course along with course outcome from the beginning of the session. The courses of all programs have well defined COs, PSOs and POs which are displayed on college website. The hard copies of course curriculum along with COs, PSOs and POs are available in the library and with the HoDs for easy access to students and faculty. Moreover the students are communicated about the outcomes during bridge courses, induction programme and through the whats app students groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college has designed a specific and systematic methodology for the assessment of outcome attainment levels. The Outcome attainment levels are categorized into five sub-levels as defined in the annexures 1, 2 and 3. The assessment of the attainment of course outcomes is supplemented by the comprehensive continuous internal evaluation system which

includes assignments given to students, ICT enabled seminars and presentations, individual/ group projects followed by viva voce on the project completed. Apart from this the course outcomes are also evaluated in the term end theory and practical examinations. The IQAC reviews POs and COs on a regular basis through documents of assessment of attainment of programme & course outcomes and lesson plans submitted by each faculty member. The focus of the POs and COs have been maintained even when the classes have transited to the online mode in the pandemic time. Course/Programme Outcome Attainment Level Criteria Attainment of Course/Programme Outcomes Attainment Level Attainment Level (Students scoring greater or equal to 60 Marks or CGPA greater than or equal to 'A') Less than 40% of students 0 Poor 40% of students 1 Low 50% of students 2 Moderate 60% of students 3 High 70% or greater than 70% of students 4 Very High

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

472

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcp.ac.in/Feedback?sec=StudentSatisfactionSurveyForm>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative ecosystem of the college consists of the following initiatives: 1.The efforts of achieving highest standards of academic excellence are met with the financial support of Rs.63 lakhs under DBT Star College Scheme, Department of Science and Technology, GoI. Under this several major equipment were purchased for upgradation of science labs. 3.The departments of biosciences (Botany and Zoology) have established an Active Incubation Ecosystem in the college for Mushroom Cultivation, Apiculture, and Vermicomposting. These are also part of the specified course curriculum and also covered through special workshops and trainings 4.Outreach activities, Pakhwara, Plantation drives, Swachh Bharath and Health camps through the community service centre - NSS have helped the beneficiaries receive knowledge for their upliftment.The Eco club is rigorous in promoting green practices both within and outside the institution. Tree Plantation Drives, Waste Segregation, Conservation of Energy are some of the initiatives propagated. 5. Through participation in various talks, seminars, workshops in the college and outside, the students are trained to: Assess the market conditions and entrepreneurs requirements Identify team and service providers Arrange for resources Establish industry linkages Attract, select, retain and manage startups Students are provided with the opportunities to directly interact with outstanding entrepreneurs excelling in their field.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**03**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### **3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

#### **3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution believes in imparting in the minds of the students a strong sense of humanism and social responsibility and nurture the spirit of 'service above self' in them. The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, R&R and Eco Club have ingrained in the minds of the students a commitment to strive towards the betterment of society which has become their second nature. The extension activities form an integral part of the curriculum. The major initiatives are: 1. As part of the commitment to the local community, the college has conducted several medical camps and awareness programs regarding environment, health, cleanliness and other social issues like girl's education, hygiene, women empowerment, adult education, and tree plantation etc. Students of the college keep themselves attached with the villagers through NSS special camps. 2. The college makes its best efforts to implement specific abhiyans initiated by the government through guest lectures, group

discussions, street plays, rallies, poster making, quiz, debates, speeches, seminars, educational tours, workshops and adult education program. 3. Our students have participated actively in the voter awareness campaign, swachh bharat abhiyan, beti bachao – beti padhao, digital India, vittiya saksharata abhiyan, health and hygiene, rallies of awareness regarding population day, aids day, run for unity, blood donation camps, tree plantation, anti-drug campaign etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

727

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Infrastructure Policy of the institution is to ensure adequate facilities to provide conducive academic environment for effective teaching-learning and holistic development of students, strengthening its infrastructural facilities according to the functional and growing needs of the institution. 1.12 number of classrooms and one MPH hall, which are 100% ICT enabled. 2.In addition, 6 laboratories also serve the dual purpose of lab as well as classroom for small student strengths, all of which are ICT enabled. 3.All classrooms have LAN facilities for high speed internet connectivity to make effective teachinglearning process ICT-enabled. 4.The learning spaces are well-ventilated and adequately furnished. The labs with sophisticated equipment facilities are available. Three science departments of chemistry, botany and zoology are funded partially by DBT Star College Scheme of the Ministry of Science and Technology, Government of India. 1.Two chemistry labs 2.Two physics labs 3.One botany lab 4.One zoology lab 5.One community college lab 6.One Geography lab. One computer lab for computer sciences 2.Two computer labs for BCA & PGDCA 3.The language lab has been set up in the BCA & PGDCA lab with appropriate language software. .The e-resource centre is established in the college

library.1.Rooms for the principal, office, and fee clerk.  
2.Separate rooms are provided for IQAC, NSS, Rovers & Rangers, NCC. 3.Separate girls' common room. 4.Staff room.. IGNOU Study centre equipped with adequate amenities .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The Infrastructure Policy of the institution is to ensure adequate facilities to provide conducive academic environment for effective teaching-learning and holistic development of students, strengthening its infrastructural facilities according to the functional and growing needs of the institution.

2. The college has a playfield which is being used alternatively as 200 m athletic track, football field, hockey field, cricket ground, volleyball court, and cemented basketball court.

3 Indoor Gymnasium The college has as indoor gymnasium named after Dr. A.P.J. Abdul Kalam, with multiple stations. The major gym equipment include 12-station Multiple Gym, Kabaddi Mats, Bench (Multi Adjustable), Dubble Twister, High Jump Mats , Dumbbells, Tread Mills Cosco, Chest Press, Functional Trainer, Leg Extension Machine, Bikes, Abdominal Bench, Viva Tread Mill, Leg Press or Hack Squat, etc.

4. Auditorium The airconditioned and ICT enabled multi-purpose hall with stage named 'Sarvrang Manch' serves as an auditorium for various cultural activities. The auditorium has CCTV surveillance cameras and is Wi Fi enabled too.

5. Amphitheatre An amphitheatre-cum-pavilion has been constructed and named after Suman Rawat, a renowned international athlete from Himachal Pradesh. This amphitheatre is used for practice and organising cultural activities. 9. Expansion of Infrastructure (Indoor Badminton Stadium) The construction of indoor badminton stadium is being taken up from RUSA grant civil construction component with allocation of Rs.1 crore.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**19**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**4.5**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is fully automated using SOUL (Software for Universities Libraries) version 3.0. SOUL is Unicode based multilingual**



support, SOUL also supports cataloguing of e resources like e journals and e books etc. Library is Wi-Fi enabled, barcoding is complete and access to e-resources is provided through NLIST Inflibnet subscription. Library has the facilities for issue return of books and maintaining record of books and OPAC (Online Public Access Catalogue). LMS automation involves different steps for information feeding, searching (OPAC), generation reports and book issue/return/exchange with the help of bar coding software. Integrated library management system encompasses various functions usually including circulation, acquisitions and cataloguing. There is an Open Access Catalogue for students and staff, Web OPAC facility is made available through SOUL 3.0. Web OPAC can be accessed through the secure premises of Library only, Webopac is installed on Library server, can be accessed through all PC in LAN with the host server and provides information about the bibliographic details of collections available in the library. Users can export their search results in to PDF, MS Excel, and MARCXML format. There is a separate e library section of central library where e resources is available through remote access NLIST, NDL, NPTEL SWAYAM, e PG paathshala and inhouse repository of content related to syllabus, Faculty Research Papers and books Newspapers and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure by making all the classrooms ICT-enabled with smart-interactive panels or projectors to cater to the needs of the students ensuring effective and outcome based teaching-learning. All the ICT-enabled facilities have been connected with Internet via LAN/ Wi-Fi so that faculty while teaching can access Internet for deeper and wider knowledge. Internet speed improved with the movement from broadband internet connections to internet lease line with 30 Mbps bandwidth. LAN connectivity improved with campus wide LAN networking. The entire campus is connected with Local Area Network and a dedicated server system has been installed in the campus for network management. All the departments are networked through broadband internet connection with internet nodes and switches in all departments. Wi Fi facility in some parts of the

campus makes accessing online materials easier.College website is regularly updated by website manager. The number of computers were increased from 50. in 2016-17 to 132 as on date. The College also has a Language Lab with audio- visual facilities and software for English language teaching and learning. The college library has been automated and e-resource centre upgraded with more computers. CCTV cameras are installed in college campus at various locations for monitoring and surveillance purpose. Latest printers and heavy-duty scanner are available for speedy printing of the documents maintaining quality. Digital display boards and central announcement systems are installed in the campus. The Administrative offices have been provided improved hardware and software supports so that the connectivity is seamless.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**6.2**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Government Procedures Being a government college, the institution is governed and regulated by the rules and regulations of the state government for utilisation and maintenance of academic, physical and support facilities. The construction and maintenance of buildings and other support facilities are implemented through state government agencies viz. HPPWD, I&PH, and HPSEBL. The institutional requirements are periodically submitted to the government through Directorate of Higher Education Government of Himachal Pradesh for grant of approval and budgetary allocation. In addition, minor maintenance works and student amenities are provided by the funds generated by the college through student fees and funds along with minor repair and maintenance done by Parent Teacher Association (PTA).

2. Systems and Procedures for Utilizing Facilities i. Regular Utilisation of Classrooms and Labs In all departments, all the classrooms have been upgraded to smart classrooms with infrastructural facilities which are used for ICT enabled teaching learning process. The science laboratories upgraded recently with modernised IT labs are used on the basis of group-wise timetable for practical and it is used as per Standard Operating Procedures (SOPs) by the students under the guidance of course teachers and lab staff. The other computers in the college office, departments, NSS room, sports room, staff room are used efficiently by the in charge as well as college staff as per need with cooperation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcp.ac.in/downloads/IOAC/NAAC/SSR2022CriteriaWiseDocs/Criterion4/Key%20Indicator%20-%204.4/4-4-2%20Documents%20of%20Maintenance%20&amp;%20Utilisation.pdf">https://gcp.ac.in/downloads/IOAC/NAAC/SSR2022CriteriaWiseDocs/Criterion4/Key%20Indicator%20-%204.4/4-4-2%20Documents%20of%20Maintenance%20&amp;%20Utilisation.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

134

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1310

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
---	--------------------------

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>Nil</b>
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<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	
--	--

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**



File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute functions according to the toolkit of good governance which is based on democratic and inclusive model of governance. Hence, student welfare and the student councils are the important building blocks of the institute. It ensures the students participation in the decision-making process. The college has instituted an effective Student council, which provides a representative structure for the students to voice out their ideas and concerns. CSCA (College Students Central Association) is constituted annually as per the norms of the affiliating Himachal Pradesh University. The office bearers of the College Student Central Association are nominated every year as per merit of the students in the previous year giving due representation to all the classes. This Student Council consists of President, Vice president, General Secretary, Joint Secretary and Class Representatives. The student representatives are selected from each stream respectively. Two students each from NCC, NSS, Rover Rangers, Sports, Cultural Club and societies are also nominated in this body. The Student Council is officially recognized and felicitated during CSCA Oath Taking ceremony. Regular meetings of CSCA and CSCA Advisory Committee are organized and recorded for the redressal of grievances of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college was established with an aim to promote interaction and networking among the alumni of the institution. It has been successfully carrying out its goals and objectives since its inception and has steadily risen. It has been consistently taking efforts to implement its activities. Every year an alumni day is being celebrated with much pomp and glory thereby, instilling an intimate fellowship among the former students. The Alumni Association formally got registered on 5th November 2016 with Registration No. 36/2016 in the office of Registrar of Societies, SDM Paonta Sahib under Himachal Pradesh Societies Registration Act, 2006. Alumni, who are presently employed in the College, form the core of the Alumni Association, being represented as General Secretary and Joint Secretary of the Association. They liaison with the alumni for updating information and status of the alumni. The institute ropes in alumni through various strategic initiatives such as developmental projects, placements, expert talks, mentoring, guidance, start-up initiatives to name a few. Alumni of the institute have indomitable faith in their alma mater which is our success factor. Know Your State Test is conducted every year by the association. The Alumni members register their feedback

on curriculum through online feedback form. The institution has included alumni in academic and administrative bodies such as Internal Quality Assurance Cell, Board of Management of Self-Financing Courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aspires to provide affordable quality education to the diverse strata of population including the poorest and weakest sections of the area; and create an environment conducive to the achievement of the highest standards of academic excellence along with multi-faceted development of personality of the students, transforming them into socially aware and responsible citizens of the country. The toolkit of good governance of the college is in tune with the institutional vision and mission. The teamwork and the innovative methodologies, making optimum use of the opportunities around, materialize our vision and mission. The principal, the College Staff Council, IQAC and various statutory and non-statutory committees of the college work together in tandem. The vision and mission are fulfilled through various bodies like NCC, NSS, Students' Union, Eco Club and other forums which organize several extension programmes that provide service to all sections of the society and mould the students into responsible citizens of tomorrow. The principal, the College Staff Council, IQAC and various statutory and non-statutory committees of the college work together in tandem and closely monitor the various academic and non-academic activities in the college to make the

students internally enlightened, emotionally sound, and practically efficient.

File Description	Documents
Paste link for additional information	<a href="https://gcp.ac.in/VisionMission">https://gcp.ac.in/VisionMission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution observes the principles of Total Quality Management (TQM) which is a management approach of an organization based on quality, decentralisation, and the participation of all its members, aiming at long term success and continuous learning. 1.The progressive administration of a college is the result of smart leadership and the complete reflection of vision and mission. The dynamic Principal of the College has effectively decentralised the governance. The decentralized process gives responsibility to different teachers in specific capacities to take crucial decisions, independent of the principal. The Internal Quality Assurance Cell (IQAC) is the apex decision making body for building a transparent decentralised and participatory model of governance. Staff council is a formal platform where principal interacts with all staff members over various issues of governance and constitutes committees for carrying out various functions. 3. Under participative management, the college administration maintains regular and active interaction with all stakeholders viz., students, parents, alumni, and industry. 4. For admission process, the principal decentralises and notifies the admissions duty chart. The coordinators supervise the whole admission process. The admission committees each headed by a convener are constituted class-wise. The student volunteers assist in the admission process by counselling the prospective candidates . The online admission committee coordinates with other administrative units of the College for online admission-related issues, fee payment, record keeping and issue of ID and Library Cards.

File Description	Documents
Paste link for additional information	<a href="https://gcp.ac.in/downloads/Admissions/CollegeProspectus/Prospectus%202023-24.pdf">https://gcp.ac.in/downloads/Admissions/CollegeProspectus/Prospectus%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan for five years (2018-2023) has been prepared by the IQAC and approved by the then principal after following a participatory process ensuring the involvement of all the stakeholders and uploaded on the college website for perusal of all the stakeholders. The plan included NAAC criteria-wise planning and proposed activities. The institutional strategic plan is effectively deployed with the integration of the missions aimed at academic excellence and sustainable growth in all spheres of knowledge, socio-environment consciousness, and responsibility for nation building. The deployment of the strategic plan has been in progress since its finalisation though hardships of COVID-19 pandemic has hampered its deployment. Selection of college for grant of DBT Star College status along with funding of Rs.63 lakhs for it, granting of Utkrisht Mahavidyalaya Yojana status with a funding of Rs.1 crore and another academic block of Rs. 11.47 crore authenticate the effectiveness of strategic plan and its successful deployment. The Outcome Based Education model, ICT enabled education with hi-tech labs and smart classrooms, the mentor-mentee system, and the programmes for slow and advanced learners have been effectively implemented as per strategic plan. The holistic spirit of the strategic plan has culminated into the best practices of the college in the form of Sustainable Development Imbibing Vedic Pantheistic Principles and Toolkit of Good Governance.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college administration is governed according to the toolkit of good governance developed by the institution itself, subject to the government's orders and notifications. The permanent appointments of the faculty are made by the government of Himachal Pradesh on the recommendations of HPPSC Shimla after the competitive selection process. The non-teaching staff are appointed through HPSSC Hamirpur. The faculty for self-financed programmes, community college programs and temporary faculty arranged by PTA are appointed by the principal on the recommendation of a duly constituted selection panel after duly advertising the vacancies in newspapers of repute and conducting the selection process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://gcp.ac.in/Organogram">https://gcp.ac.in/Organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non teaching staff members of the college. 1. Medical Reimbursement of expenses including indoor medical treatment . 2. Provision of Medical leave , maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conference is given 3. Pension Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 is covered under New Pension Scheme. 4. GPF loans are sanctioned. 5. Gratuity & Leave Encashment Gratuity and leave encashment are availed by retiring faculty. Encashment of maximum three hundred days Earned Leave is allowed at the time of retirement. 6. LTC Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded as per LTC rules. 7. HRA House Rent Allowance is given to all teaching and non teaching staff. 8. There is facility for University Guest House for teaching staff and the PWD Rest House for employees during tours as per availability. 9. TA/DA for out station official duty. 10. College Canteen Provides the staff and students with hygienic, homely and nutritious food at affordable prices. 11. The College provides opportunities for recreation, Yoga training, sports and games. The Department of Physical Education maintains a well-equipped fitness centre accessible for the staff for their sound mental and physical health. 12. Day Care Centre For kids of staff members .

File Description	Documents
Paste link for additional information	<a href="https://gcp.ac.in/downloads/IQAC/NAAC/SSR2022CriteriaWiseDocs/Criterion6/Key%20Indicator%20-%206.3/6-3-1%20Welfare%20Measures%20for%20Staff/6-3-1%20Medical-Reimbursement.pdf">https://gcp.ac.in/downloads/IQAC/NAAC/SSR2022CriteriaWiseDocs/Criterion6/Key%20Indicator%20-%206.3/6-3-1%20Welfare%20Measures%20for%20Staff/6-3-1%20Medical-Reimbursement.pdf</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each faculty member is assessed according to the annual self-assessment for the Performance Based Appraisal System (PBAS). The self-appraisal format covers all the aspects of their duty including workload, class results, extra assignments, and co curricular and extracurricular activities. There is also a separate component of research which comprises papers published in journals, books authored or edited, presentations in seminars and conferences, and professional growth programs. Promotions are based on the PBAS proforma for UGC carrier advancement scheme(CAS) which is based on the API score. On thatbasis, the higher scales and promotions are awarded to the faculty members under Career Advancement Scheme. For teachers under self-financing courses scheme the ACRs are appraised and reported by the Coordinator and reviewed by the Director-cum-Principal. The HODs report on the ACRs of technical lab staff which is reviewed by the Principal and forwarded to the higher authorities. These ACRs are forwarded to the administrative department which in turn convenes DPCs Departmental Promotion Committees periodically. 2. Performance Appraisal System for Temporary Staff The employees working on "local funds & need base" are also monitored. Their wages or honorariums are fixed as per the government guidelines and their skill base .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all expenditures and purchases, an established procedure is followed as per Himachal Pradesh Financial Rules (HPFR), 2009. All these funds are subject to strict auditing. 1. Statutory Audits Being a government institution, funds disbursed through government treasury (Himkosh) are audited by the Indian Audit and accounts Department, Principal Accountant General (Audit) Himachal Pradesh Shimla. The statutory audit by the Accountant General of Himachal Pradesh has been done up to December 2015. 2. Local Audit Department Himachal Pradesh The audit by Local Audit Department (LAD), Department of Finance, Government of Himachal Pradesh of college funds has been done upto March 2011. External Professional (CA) Audit is conducted once in every year after the completion of the financial year by the independent chartered accountant appointed by the principal. The work audit of the allocated funds under RUSA scheme are done by State Project Director ashtriyaUchchatar Shiksha Abhiyan (SPD-RUSA) team from the Directorate of Higher Education, Government of Himachal Pradesh Shimla. 4. Internal Audit a. Internal Financial Audit- done by college bursar b. Internal Physical Audit- executed through internal committees 5. Audit Findings The audit report comprises of significant audit findings and other incidental findings related to regularity and propriety aspects 6. Settling of Audit Objections If any excess amount is found to have been claimed, the party concerned is contacted and asked to refund the same. Right now, no audit objection is pending for settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**I.Mobilisation of Funds Budgetary Allocation** The major funding for college activities is done by the Department of Higher Education, Government of Himachal Pradesh encompassing expenditure on employees' salary, pensions, TA, DA, Medical bill reimbursements, infrastructure and office expenses. The entire budget management in Himachal Pradesh is done through online treasury portal – Himkosh. Development plans are submitted to the Department of Higher Education for budgetary allocations. .PTA and Alumni

**II.Optimal Utilisation of Resources** The funds are utilized as per HPFR 2009 of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters .There is an office supported by accounts staff who maintains a proper ledger with details of the financial support received and utilized under different heads from various agencies. The government guidelines give utmost priority to the use of Government e-Marketplace (GeM) portal . College accesses PFMS for all plan .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works on the Quality Assurance Policy for: Providing a congenial work environment to human resources and learning environment to students. Enhancing competence of the faculty by encouraging them to adopt innovative methods of teaching and using latest technologies. Evolving the institutional systems based on the feedback obtained from stakeholders and striving towards continual improvement of quality management a. Integrated Stakeholder Management Our quality system offers holistic education which is done by imbining leadership qualities with moral and ethical values aimed toward social commitment with the inclusion of all the stakeholders. b. The college has put into practice the toolkit of good governance 1. Quality Assurance Processes a. Formulation of Strategic Plan The IQAC formulates the Strategic Plan. The analysis is carried out to identify the focus areas and goals and priorities are determined. b. Effective Deployment of Strategic Plan The latest updated Strategic Plan 2018-23 Deployment document has been made available on the college website. 2. Quality Initiatives of IQAC The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. The IQAC has played a key role in initiating and institutionalizing many good practices thereby institutionalizing quality assurance strategies and practices. The detailed quality initiatives of IQAC are uploaded on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per revised guidelines and following the toolkit of good governance, the rotation policy has been implemented in IQAC as well. In order to keep a track of the institution's academic output and to gauge its level of conformity to the quality criteria prescribed by the NAAC, the college has for the first time conducted an academic audit. The process designed for

conducting the academic audit involves external experts from reputed higher educational institutions. All the classrooms and halls have been equipped with ICT facilities with either smart interactive panel with easy board software or projectors with motorised screen and computer system or digital podium. Internet Connectivity is enabled in all the classrooms, laboratories, offices, halls through campus wide LAN connectivity and internet lease line with bandwidth of 50 Mbps. Week wise lesson plans along with pedagogy for the entire session are prepared and communicated to the students in classrooms also. The teaching lesson plans are available department-wise on the college website. The academic calendar is prepared through participative methods and is kept in tune with the conduct of university examinations and sports calendar. The college observes complete transparency in the award of internal assessment based on the performance of the students in internal examinations, assignments, seminars, attendance etc. which is displayed on the notice board. These reports are analysed, recommendations made, and teaching learning process modified suitably. The mentor mentee system has ensured individual attention to the students by the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly endorses the principle of gender equity in all our systemic processes enveloping the curricular and extracurricular transactions. Our students come from diverse socio cultural backgrounds, and we take conscious efforts to engage them on the issues of gender sensitivity and gender equity. Being a co educational institution, the Government College Paonta Sahib is always sensitive and empathetic towards social problems pertaining to girl students. The college assures a safe and secure environment through CCTV cameras, security guard & discipline committee at college level ; first aid medical facility, providing them counselling in career, health & hygiene along with psychological and peer counselling. The College has separate girls' common room named after Kinkari Devi, an environmentalist from Sirmaur district of Himachal Pradesh. The room is facilitated with washroom, dressing mirror, provision of RO water and sanitary napkin vending machine. An internal complaint committee is set up as per the Vishakha guideline whose details are displayed along with the names of members and their contact numbers on the college website. The members of the committee can be easily approached whenever required by any female student, faculty member or any non teaching staff. The institution has installed the suggestion/complaint box at the entrance of the college for all the students to share their ideas, problems, complaints etc. with the college. The college in its attempt to help the faculty or students having toddlers, focus on their work, has established day care centre free of cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. Solid waste management:** The college administration has declared the college campus plastic free. To keep the campus neat and clean the small dustbin is placed in each classroom and big dustbin on each floor of the college building. **2. The liquid waste disposal is well managed by the college.** The chemicals discharged from the chemistry laboratory are disposed of in a separate tank, outside the lab. The liquid waste generated from the canteen and washrooms is channelled into scientifically built underground tanks. There are soak pits on campus that discharge treated water to the ground and help keep water levels high. **3. Biomedical waste management:** The biologically contaminated waste materials such as media and microbial culture are sterilized, disinfected, and disposed in proper labelled disposable bags. They are then disposed in pits and incinerated. Incinerators are installed in girl's washroom also. **4. E-waste materials are disposed-off through government approved agencies or buy back schemes.** **5. Waste recycling system :** College has vermicomposting pits to convert organic waste into compost to be



used as manure for the gardens in the institute. 6. Hazardous chemicals and radioactive waste management : The chemicals used in the chemistry laboratory are disposed after dilution, collected in choke pits, and released. Acids are neutralized and released. There are no sources of radioactive elements on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is a microcosm of India's harmonious existence of multicultural diversity as inclusivity is intrinsic to its core values. Amrit Vani paath is held almost every year with langar . Celebration of a host of multicultural events strengthens the solidarity among the staff and students from diverse backgrounds. To promote equity among the students belonging to different socio economic strata, the financial assistance in the form of fee concession and scholarships are provided to SC, ST and OBC students sponsored by the Govt. of Himachal Pradesh and Government of India. Usage of Languages: A Pragmatic Approach: The college is an amalgamation of different cultures, ethnicities and dialects as the students hail from far flung regions of the states (Sirmaur and Shimla) as well as from the other states (Uttarakhand, Haryana, Uttar Pradesh, and Bihar). The college magazine 'Bhanuja' provides ample opportunity to the students speaking different languages to put forth their ideas in various sections. Various literary competitions viz. declamation, debate, poetic recitation etc. in Hindi, Sanskrit, English are organized in the institution. Regional Identities: Performances of regional dances like Naati Raasa, Bhangra, Gidda, etc. showcase the vibrancy of the multicultural fabric of India, during the annual cultural festival and other cultural events. Boodhi Diwali, a local traditional festiva of hilly areas of Sirmaur district is celebrated within the college campus also to nourish the connectivity with the culture. The college through its various wings launches communal harmony campaigns and also collect donations for the NFCH.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The prime vision of institution is to transform the future citizens of our nation with right values, duty conscience and spirit of patriotism. The Preamble to the Constitution has been displayed in a prominent place in the college to create awareness. The constitutional values are reflected in the academic, curricular co-curricular and extra-curricular activities of the college. The academic content and its delivery to the students are well grounded in constitutional principles. Several courses that the students study, especially in Humanities and Literature, have portions pertaining to the Indian constitution and constitutional values. Institute ensures equality, liberty, fraternity while dealing with stakeholder. Various activities are organized in the college to sensitize the students and employees on constitutional obligations. Students are admitted to the college by a strict adherence to reservation policies and rules, ensuring justice and equality to all categories of students. The student community of the college is made conscious of their rights and social responsibilities. The activities of the NSS highlight social responsibility and commitment to the underprivileged sections of the society. As a part of the moral, social, national, and global human responsibility, environmentally safe practices like plastic ban, water conservation, waste segregation, cleanliness and anti pollution practices are inculcated in everybody's mind. The college has conducted voter-registration drives to register first time voters and encourage them to vote and be counted as citizens of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution firmly believes that celebrating national, international, and commemorative days, events and festivals help reinforce ideals and values for which these stand as testaments. Such commemorations bring out the best picture of our nation, national unity, civic sense, environmental concern, and contributions of predecessors in science, literature, and arts, among faculty, staff, and students. 1. The days of commemoration/ observation/ celebration are planned in advance**

and reflected in the academic calendar. The college celebrates the national festivals – the Independence Day and the Republic Day with great zeal with flag hoisting ceremony led by the Principal 2. The college celebrates National Days like Gandhi Jayanti and Swachhta Mission , National Science Day , Indian Armed Flag Day, National Voters Day ,National Sports Day . 3. National Events like Van Mahotsav is observed by Eco Club with NSS, Rovers & Rangers and NCC and National Hindi Diwas is celebrated by the faculty members of the department of Hindi. 4. International Days a. International Women's Day Women cell along with the students of the college celebrate International Women's Day on 8th March every year on campus to mark the social, economic, cultural and political achievements of women. b. International Yoga Day This day is observed by performing yoga and meditation regularly under the Department of Physical Education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Sustainable Development Imbibing Vedic Pantheistic Principles** The college has an eco-friendly campus with the focus on inculcating in the students a feeling of prestige and pantheism for nature around – the life sustaining placenta between them and Mother Earth. One of the core values of the institution is "social commitment". Keeping in view the degrading environmental conditions, the institution realized its responsibility towards society by making the citizens aware of deteriorating environmental parameters and nudging them for adopting eco friendly methods. **Best Practice 2: Toolkit of Good Governance** The college administration is carried effectively through a good governance mechanism. The college has put into practice the toolkit of good governance which is based on the established principles of good governance formulated by the

international agencies including the World Bank and the United Nations. The college being a government institution, is governed with a set of rules and the finances are regulated under Himachal Pradesh Financial Rules (HPFR), 2009 which vide Rule 12 'Delegation of Financial Powers' explicitly provides for delegation of powers.

File Description	Documents
Best practices in the Institutional website	<a href="https://gcp.ac.in/SSR2022CriteriaWiseDocs?sec=Criterion7">https://gcp.ac.in/SSR2022CriteriaWiseDocs?sec=Criterion7</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**1. Theme: Gram Mahila Aparajita: Empowering Rural Populace with Focus on Women Empowerment and Skill Enhancement Vision**  
Intellectually, morally, and spiritually enlightened young rural women confident to face the challenges of the modern world equipped with local, national, global competencies. The college has envisioned a life-oriented education that empowers women through humanising and liberating process. Thereby, these empowered women would be the agents of change and development by transforming themselves into courageous, self-confident, self-reliant, competent individuals, effective managers, assertive personalities, and decisive leaders. The institution is committed to providing quality higher education encompassing capacity building for knowledge economy towards progress of rural populace particularly socio-economically disadvantaged groups with special focus on rural women and their skill levels. Rural women are provided with educational and skill enhancement opportunities to become economically and socially equal. The institution believes that rural upliftment and women empowerment can be achieved through education. The overall governance of the institution emphatically reveals the theme "Gram Mahila Aparajita: Empowering Rural Populace with Focus on Women Empowerment and Skill Enhancement" establishing it as an institutional distinctiveness. This holistic process involves the Academic, cultural, physical empowerment, Skill enhancement, intellectual and inspirational empowerment, financial assistance. The National Education Policy 2020 is expected to

provide impetus to the broadening of outlook through removal of the limitations of rigid academic schedule and greater emphasis on sports and cultural activities providing holistic development of the student.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

**1. NEW ARTS & COMMERCE BLOCK** The Government of Himachal Pradesh has approved a budgetary expenditure of ? 11.47 crore for construction of new arts and commerce block. **INDOOR BADMINTON STADIUM** The construction of indoor badminton stadium is being taken up from RUSA grant civil construction component with allocation of 1 crore. **NEW PROGRAMMES** M.A. in Geography, M.Sc. in Chemistry & Mathematics already approved – started from this session. M.B.A., B.B.A. & B.Voc. to be taken up. **FOOTBALL/HOCKEY TURF TO BE LAID** It is proposed to lay football or hockey turf in the college playground through the funding from Ministry of Youth Affairs & Sports, GoI. **INCREASE IN SANCTIONED POSTS OF FACULTIES** In view of the initiation of new programmes, the issue of more sanctioned posts is being taken up with the Government of Himachal Pradesh .